

**Evansville Community School District**  
CSI - Staff and Student Teaching and Learning  
4/2/19

1. Sydney Tepp was appointed as the note taker.
  
2. Members in Attendance: Penny Viken, Bill Hartje, Tamara Wallisch, Scott Everson, Melissa Hammann, Ellyn Paul, Sydney Tepp, Terrie Schmoltdt, Deb Fritz, Brian Benson, Joanie Dobbs, Jason Knott, Barb Dorn.
  
3. Bill Hartje moved to approve the minutes from 3/5/19. Ellyn Paul seconded. All approved.
  
4. CSI Goal Plan Update: DPI responded to letter from Melissa and Scott  
Melissa-unimpressed by how they articulate the creation of the score in the documents. Wants to sit down with DPI and talk about how they create the score. Scott appreciative of response from DPI, problem with testing in the state, need to look at testing and what is necessary. Deb should we look at the testing that goes on in other states? Sydney New York has testing to go into every school, how you test determines your placement. Brian did DPI lose the people who would have been in charge of creating the score? Scott believes that it is based on ACT. Jason the high school looked at scope and sequence of courses based on what they got from pre ACT data to determine best classes to take in a certain order to do better on the test. Juniors will take ACT same day as Sophomores taking pre ACT. Deb asked what data they look at if other students take it outside of the school time. Melissa and Scott say that you can see that on the Wisdash. Bill wonders about other organizations approaching DPI have the same questions we do to see if we could turn up the heat with getting answers with numbers. Tamara wondering if kids are “tested out” and that deals with
  
5. Conversation about assessment suits and use for data analysis, progress monitoring, linked classroom intervention, etc.- update from FastBridge/DnA presentation  
Deb said she didn't get a good overview for what it would be like from their fast presentation. From talking to other districts they seem to like it. Joanie said that FastBridge was faster than iReady but she didn't feel that it was as teacher friendly as iReady but doesn't know if that is true or just based on the presentation. They talked about having these reports but don't know what they look like. Scott talking about Erin's visit and the assessment conference, and how that is needed and looking at that as opposed to standardized testing kids. Tamara looking at what it helps with them, it could help them with Forward going forward. Sydney echoed with that the iReady questions look more like Forward questions and could be beneficial. Tamara says that being in the classroom and having the interaction can tell you more than the online assessment. Scott wants to make an agenda item for next month about looking at if we need an online assessment or if we need to use or curriculum assessments. Need some system to assess but it doesn't have to be standardized. Worry about how to collect data 6-8 more so than K-5. \*\*Add item to the agenda for looking at standardized testing\*\* Melissa wondering on how all teachers are in their classrooms and about the test anxiety of students.

6. ICS for Equity “Co-Plan to Co-Serve” 2-day workshop June 24 – 25 update; possibility of district staff retreat creating co-planning and co-serving teams, and building schedules to support this

Scott wants to instead of sending people to Madison for two days through ICS that we create our own in house retreat and pay teachers go through an overview of what equity is all about, the UDL process, and dig into what our schedule will look like. Last year it wasn't enough time in Madison. Deb suggests tapping into Mary Jo. Scott wants to focus on people being in teams and really digging into it and getting more people involved if it is in house.

7. Standards review meetings, literacy updates, and equity updates

Barb talking about Erin's visit to TRIS today that was focused on assessment conferencing, and focused on being intentional with planning and focus. Deb said that Erin is meeting at Levi tomorrow.

8. Conversation/brainstorming about proposed “District Data Presentation” on August 27, 2019 to all staff

Scott has talked about how this group has talked a lot about data and thinking about the data that has been talked about here and have it be presented to all staff, allowing all staff to know what is happening and what drives the data. Deb has been excited about the books that have been used and then a need for higher level books and wants to show that in the data as well. Scott wants to be careful about the message that they are sending with the data. Deb also wants to share what is happening at the K-2 level to show how it prepares them for the Forward. Grades 9-10 Aspire will now be on the district report card. This supports the equity lens and is good for what teachers need to see. Melissa wants to put a star in between the years based on the drop in data, which she doesn't believe correlates with actual achievement. Melissa said, “they are being skeezy.” Deb shared the definition of skeezy.

9. ‘Grading for Impact’ book study – Chapter 4 (learning targets) saved for next time.

10. Deb Fritz moved to adjourn the meeting. Melissa Hammann seconded the motion. All were in favor.